

## BEGINNINGS

The beginnings of the school date back to 1945, when a class for education of children with difficulties in intellectual development was established in a regular elementary school in Škofja Loka. It included 17 pupils. Until 1973, when the school has already developed into an eight-year school, a completely new building was built for its needs; in 1998 also a new extension was made, and in 2008 a new gym.



## SCHOOL VISION AND STRATEGIC OBJECTIVE

We are accomplishing goals that reflect the needs and development of modern society. The strategic objective is the transformation of school into a professional regional centre for children and adolescents with special needs, for professional tasks such as the implementation of mobile service, consulting, manufacturing of devices, diagnostic tools, textbooks, professional groundwork and the implementation of other activities for the development of the profession.

As a school we want to be recognised for the integrated development of pupils, the development of the profession and for the mutual care and cooperation between pupils, their parents and professionals; and for cooperation between educational and other institutions, support services and local communities.



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Erasmus+ Programme  
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## PRIMARY SCHOOL FOR CHILDREN AND YOUNG ADULTS WITH SPECIAL NEEDS



Podlubnik 1  
4220 Škofja Loka  
Slovenia

phone: 04/5061411

<http://www.os-jela-janezica.si>

e-mail: [jela.janezica@os-jela-janezica.si](mailto:jela.janezica@os-jela-janezica.si)

## MISSION OF THE SCHOOL

We carry out such education and teaching that allows students to overcome difficulties and develop their strengths; moreover, with comprehensive treatment and quality knowledge we prepare them optimally for further education and employment.

**"I am a child with special needs,  
nevertheless, I am seen, I have a voice,  
I am heard, I am successful, I am  
observed, I have achievements and  
friends; I can participate in the classroom,  
in extracurricular activities and wider;  
and I have the right to employment  
within my capabilities."**



We take care of the education of children and young adults with special needs in the area of founding municipalities: Gorenja vas – Poljane, Škofja Loka, Železniki, Žiri, and wider: Medvode, Vodice and Kranj.

## SCHOOL PROGRAMMES

### 1. ADAPTED BASIC SCHOOL PROGRAMME WITH LOWER EDUCATIONAL STANDARD

The programme is provided for pupils with mild difficulties in intellectual development and have general learning difficulties. It comprises of 9 grades, and the age of pupils is from 6 to 15 years. They are able to continue their education in vocational training.

### 2. SPECIAL EDUCATIONAL PROGRAMME

The programme is attended by students aged from 6 to 21 years with major development needs. Students are advancing through 5 levels, according to their age. The purpose of the programme is to learn to live as independently as possible.

### 3. LIFELONG LEARNING PROGRAMME, TRAINING FOR LIFE AND WORK

The programme is provided for young adults with special needs aged from 21 to 26 years. They learn about the elements of various vocations, carry out the practice and many specific tasks. Upon the completion of the programme they shall enrol in the OAC – Occupational Activity Centre.

### 4. EDUCATIONAL PROGRAMMES WITH ADAPTED IMPLEMENTATION AND WITH ADDITIONAL PROFESSIONAL ASSISTANT

Our teachers provide additional professional help to children and pupils with severe specific learning difficulties and with other disabilities in kindergartens and primary schools.

### ADDITIONAL PROGRAMMES

Includes the speech therapy, neurophysiotherapy, sensory integration and multi-sensory treatment, training in writing, reading, and numeracy, a therapy with dogs. Great emphasis is given to the social inclusion and the development of communication skills, nonverbal communication.

In our work, we collaborate with parents, who are attending workshops, hikes, picnics, events, training, parent club and participate in individualised programmes, projects and monthly monitoring of pupils.

We participate in several projects and programmes, such as Eco-school, School fruit scheme, Project of self-evaluation UISE, international programmes and project ERASMUS+.



Adapted basic school programme with lower educational standard



Special educational programme



Assistant in educational programmes with adapted implementation and with additional professional assistant



Cooperation with community



Eco-school

Individual work: multi-sensory treatment, speech therapy, neurophysiotherapy

